# Developmentally Appropriate Distraction Techniques

# Infant

Family presence Comfort positioning Singing/Humming Soothing touch Sucking (pacifier) Rattle

Music

Gentle stroking

Mobile

Grasping of finger

Sucrose

# **Late Elementary/Pre-teens**

Family presence Preparation

Job assignment

Introduction of coping techniques

Choices when possible

I-Spy books

Video/hand held games

Books

Movies

Age appropriate conversation

Deep breathing

Imagery

Soothing touch

Participation in procedure

Ooze tube

Squeeze balls

# **Toddler**

Family presence
Comfort positioning
Holding hands
Singing
Counting
Discussion of preferred activities
Musical/pop-up books
Rain sticks
Bubbles

# **Adolescents**

Preparation

Choices when possible

Privacy

Soothing touch when appropriate

I-Spy books

Video/hand held games

Conversation

Deep breathing

Guided imagery

Music (patient preferred)

Squeeze balls

Videos

Ooze tube

# **Preschool**

Family presence Comfort positioning Talking/Rhymes Cause and effect toys ABCs/Counting

Singing/Music

**Bubbles** 

Lift the flap/Sound books

Glitter wand

Spinning toys
Rain stick

Videos

Pinwheel

Hand holding

One voice

Soothing voice/touch

# **All Age Groups**

Assign family member role Honesty Music Relaxation station (Ch 43) Praise and reassurance

# **Early Elementary**

Family presence
Preparation
Soothing touch
Imagery
Slow deep breaths
Choices when possible
Job assignment
Hand holding
I-Spy books
View master
Kaleidoscope
Counting
Ooze tube
Squeeze balls



Children's Hospital of Michigan